

# Pre-Ap Algebra 2 Course Syllabus 2007-2008

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Room number E135

Conference Time: 7<sup>th</sup> Period  
Tutorial Times: before school  
lunch  
after school

## Resources and Materials:

- Textbook: Larson, Boswell, Kanold, and Stiff, (2007), McDougal Littell, **Algebra 2**
- Note taking guide, practice book, and TAKS practice book
- TI-83 Plus Graphing Calculator (if you can purchase your own recommended, have class set)
- 2" MATH **only** binder, with 5 dividers (agenda, warm-ups, notes, class work, quizzes/POW)
- PENCILS (**all** work must be done in pencil)
- Straightedge for graphical work

## Course Description/Objectives:

- **Overview:** Algebra 2 provides students with the opportunity to explore functions in greater depth.
- **Content:** Linear, Absolute Value, Quadratic, Square Root, Rational, Exponential, Logarithmic Functions and their relationships, Conics, Trig functions, Polar Coordinated, Parametric Equations, Vectors, Limits, Probability, and Sequences and Series.
- **Instructional Methods:** Lecture, drill, discovery, and group work.
- **Goals:** Critical reading, analytical thinking, problem-solving, creative synthesis and attention to detail regarding Algebra 2 topics.
- **Objective:** Preparation for college options, End of Course Exam, TAKS, and Pre-AP Calculus.
- **Major work:** Homework, class work, POW(problem of the week), quizzes, exams, six weeks exam, and projects.

## Course Calendar/Schedule:

- Weekly lesson plans will be available online.
- Homework will be assigned daily and due the following day.
- POW will be assigned every Monday and due the following Monday
- Quizzes will be announced ahead of time (expect 2 – 5 per six weeks).
- Exams will be announced ahead of time (expect 2 – 3 per six weeks).
- Six weeks exam (cumulative exam over the entire 6 weeks concepts learned) .

## Course Policies:

- **Attendance**
  - You must bring me a copy of your excuse note the day you return to school, if you do not you will receive a "0" for any assignment (quiz and test included).
  - You must get the notes you missed from a classmate.
  - Be responsible, I should see you the day you return to get any additional handouts, information, tutoring, etc.
  - If you know you will be absent you need to talk to me ASAP (face to face, email, or phone). This includes any field trips, athletic events, or competitive events.

- **Being Tardy:**
  - You will be considered tardy if you are **not in** the door frame when the tardy bell rings.
  - 2 unexcused tardies will result in an S in conduct grade.
- **Class participation:** you will present work on the board and work cooperatively with peers.
- **Guidelines for turning in assignments**
  - All assignments should have your name, date, period, and description of the assignment at the top of the page. (no name no credit)
  - You **must** show work that demonstrates your understanding of the concepts.
  - Place a box around your final answer.
  - A single number without work is not acceptable (no work no credit)
  - Make sure all assignments are neatly written in **PENCIL** only (points will be deducted for anything besides a pencil).
  - Not having an assignment completed is **unacceptable**.
    - Students that do not turn in an assignment will be assigned a **detention** to be served the **next day**.
    - Students will attend either, morning, lunch, or after school detention.
    - An alternate assignment will be given that must be completed by the **end** of the detention a grade of a **50** will be given.
    - Failure to attend will result in a referral to the students Dean, a parent call, and a 0.
    - **No** exceptions to this rule.
- **Make-ups**
  - The homework that was due the day you missed must be shown the day you return.
  - The homework that was assigned the day you missed will be due the following day.
  - Missed quizzes or tests will be made up the day you return during my class.
  - You will then be responsible to get help over the lesson you missed while making up the quiz or test.
- **Tutorials**
  - All students are encouraged to attend tutorials as needed.
  - Monday through Thursday: Morning (7:00 E121), B lunch (E135), and after school tutorials (3:20 N220) (some after school tutorials will be in E135 schedule TBA)
  - Do not wait for the day before a test to get help.
  - If you do not understand a concept come in for tutoring that day or the next.

## Grades

- **Grade Determination**
  - Homework                    10%
  - POW                            5%
  - Quizzes                        15%
  - Exams                         70%
- **Bonus Opportunities**
  - Will be announced during the semester.
  - Bonus will be more **project based**

## **Class Policies:**

- **Be Punctual**
  - Be in your seats before the tardy bell rings.
  - Have your work out and begin copying your agenda and completing the warm-up as soon as you walk in the room.
- **Be Prepared**
  - Have all your supplies with you when you arrive to class.
  - You will lose points if you do not have your materials with you.
- **Be Polite**
  - Respect yourself (follow the dress code, watch your language, and the rules)
  - Respect your peers (anything offensive will not be tolerated)
  - Respect me. I will respect you in return.
  - Respect my room (you mess anything you will be in a detention cleaning it up).

### **The consequences for breaking any of the rules are as follows:**

**1<sup>st</sup> offense** – a warning will be issued and a possible seat change.

**2<sup>nd</sup> offense** – a call or email will be placed to your parent/guardian.

**3<sup>rd</sup> offense** – a second call or email will be placed to your parent\guardian.

**4<sup>th</sup> offense** – a parent-teacher conference will be set up.

**5<sup>th</sup> or higher offense** – a discipline referral will be sent to your Dean.

**\*\* *You can be written up immediately for a high level offense and your parents will be notified.***

**Please return this page to Ms. Nadine Ghosn within 2 class days**

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We have read and understand the course and class policies presented in the Algebra 2 syllabus.

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**Student Name (printed neatly)**

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**Student Signature**

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**Parent/Guardian Name (printed neatly)**

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**Parent/Guardian Signature**

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**Parent/Guardian Cell Number**

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**Parent/Guardian Email**

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**Date**

**If there is anything else I need to know about your child (health issues, Etc. ) please let me know.**